

READING Lesson Plan → Poem Puzzle

Organizing Topic Concept of Print

Related Standard(s) of Learning K.5

Objective(s)

The student will match voice to print.

Prerequisite Understandings/Knowledge/Skills

- The students are expected to have practiced listening and participating skills in large-group reading experiences.
- The students are expected to have practiced choral reading experiences in large- and small-group settings.

Materials needed

- Familiar short poem written on chart paper
- Pointer
- Marker
- Each line of the poem written on a separate sentence strip
- Pocket chart
- Scissors (one per child)
- Glue (one per child)
- Blank paper (one per child)
- Word cards showing each word from the poem (one set per child)

Lesson procedure

Before the lesson, write the poem on chart paper, and prepare word cards (one set per child) showing each word from the poem on a card.

1. Show the poem on the chart paper. Point to each word with the pointer as you read it to the students. Discuss vocabulary as needed.
2. Point to each word with the pointer, and have the students choral read the poem with you. Repeat this several times.
3. Call on volunteers to use the pointer and read the words of the poem.
4. Put the sentence strips into the pocket chart, and draw the students' attention to them. Ask a volunteer to come up to the pocket chart and to point to each word as all the students choral read the poem.
5. Remove the strips from the pocket chart, and pass them to a few of the students. Have the volunteers use the scissors to cut the strips into word cards.
6. Lay the sentence strip word cards on the floor. Ask a child to find the first word of the poem and to put it into the pocket chart. Point to the word on the charted poem as the child searches for the word. If the child has difficulty finding the word, ask volunteers to help by naming the first letter and then pulling those cards aside. Repeat for the remainder of the word cards.
7. Have the students use their individual word cards to practice putting the poem "puzzle" together. After the students have placed the word cards correctly on a sheet of paper, they should glue them on the paper. Allow students to use the chart poem as a resource.
8. When they are finished, the students should find a partner and read the poem.

Specific options for differentiating this lesson

Technology

- Using a word processing program, print one copy of the poem for each student. Have students use scissors to cut the poem into individual words. Using glue or tape, the students may develop individual mini books to use with reading practice.
- Provide books on tape, recorded nursery rhymes, and poetry to add to the listening and library center.
- Videotape small groups of children reciting and acting out the poem.

Multisensory

- Use bubble paint for added texture when writing the poem onto chart paper. Providing textured writing adds a sensory experience for students to explore during individual and small group reading practice.
- Provide dry-erase boards and markers to be used during large -group time. Encourage students to practice writing and reading individual words from the poem. Students practice writing words and reading them to other students.

Community Connections

- Invite an author or storyteller into the classroom to share poems with the students.
- Encourage students to take their mini-books home and read to their families and neighbors.

Small Group Learning

- At small groups use a pocket chart to display all the words that make up the familiar poem. Model by removing the words and then sorting them into the familiar poem. Invite students to choose words from the pocket chart. Students work with partners and rebuild the pocket chart to create the familiar poem.
- Using the library center, have students record their voices with an audio recorder as they practice reading familiar poems and nursery rhymes.

Vocabulary

- Choose words from the poem to add to the classroom word wall.
- Have students practice writing the poem on lined paper. Encourage students to illustrate the poem and read it to other teachers and classrooms in the building.
- Invite guest readers to share nursery rhymes and poems during large and small group settings.

Student Organization of Content

- Have students practice writing the familiar poem onto large poster board. Encourage students to copy the poem from the large visual displayed in the classroom.
- Students who have difficulty with the writing process, provide sentence strips or index cards that contain words to the familiar poem. Students may glue these words onto their poster board to create the familiar poem.
- Make classroom volunteers available to assist young learners by encouraging all students to participate at their developmental level with reading, writing, language and organizational skills.